SOCIAL SKILLS

My Child...	Not Yet	Getting There	Yes
Develops friendships	☐	☐	☐
Initiates contact and play with other children	☐	☐	☐
Takes turns, shares, and plays cooperatively	☐	☐	☐
Shows interest in and tolerance of others	☐	☐	☐
Learns from other children	☐	☐	☐
Accepts limits set by adults	☐	☐	☐

PHYSICAL SKILLS

My Child...	Not Yet	Getting There	Yes
Uses fine motor skills (drawing, cutting, threading)	☐	☐	☐
Uses gross motor skills (running, climbing, balancing)	☐	☐	☐

COGNITIVE SKILLS

My Child...	Not Yet	Getting There	Yes
Demonstrates improved concentration and attention	☐	☐	☐
Shows interest in learning	☐	☐	☐
Has literacy skills (name recognition, letter sounds, books, early writing)	☐	☐	☐
Has numeracy skills (counting, shapes, patterns, sorting)	☐	☐	☐
Can problem-solve challenges	☐	☐	☐

LANGUAGE AND COMMUNICATION

My Child...	Not Yet	Getting There	Yes
Expresses their needs	☐	☐	☐
Maintains conversations with other children and adults	☐	☐	☐
Follows multi-step instructions	☐	☐	☐
Answers questions appropriately	☐	☐	☐
Uses complex sentences	☐	☐	☐
Retells stories and events	☐	☐	☐
Speaks clearly and can be understood	☐	☐	☐

EMOTIONAL WELLBEING

My Child...	Not Yet	Getting There	Yes
Manages emotions appropriately	☐	☐	☐
Shows empathy	☐	☐	☐
Takes responsibility for own behaviour	☐	☐	☐
Expresses feelings appropriately	☐	☐	☐

RESILIENCE

My Child...	Not Yet	Getting There	Yes
Copes with changes and transitions	☐	☐	☐
Adapts to new environments and experiences	☐	☐	☐
Recovers from setbacks	☐	☐	☐

INDEPENDENCE

My Child...	Not Yet	Getting There	Yes
Separates from parent/caregiver	☐	☐	☐
Can go to the toilet independently	☐	☐	☐
Takes care of belongings	☐	☐	☐
Dresses independently	☐	☐	☐
Feeds himself / herself using cutlery	☐	☐	☐
Works independently	☐	☐	☐